

How to use these resources . . .

Any way you want. This book can stand alone as a Texas history curriculum; these resources designed for that purpose. It was first taught in a conventional classroom, so you will find “classwork” and tests.

If you are using this book as an adjunct to U.S. History, you may want to forgo some of this work. In a classical omnibus class, for example, you may wish to use the vocabulary lists and essay questions as English exercises.

In a homeschool, it will depend on your core curriculum. You may wish to simply assign the book as a reader. In this case you may wish to use the questions orally to check on comprehension of the material.

Answers are given to both the short answer questions and the discussion/essay questions. There is no answer key for the tests since they only contain material that was given as classwork.

Regardless of your curriculum, I encourage use of the tests or at least written essays in order to facilitate retention and the development of thought. At the high school level students must be challenged to go beyond mere comprehension of facts and concepts and develop the skills of synthesis and communication. A student who can compose an argument connecting Sam Houston with the Magna Carta meets the educational objectives of this author.

Having taught in small Christian schools and at home, I appreciate the cost of curricula. These materials are free. They are copyrighted and may not be sold, but you are permitted to copy them in a reasonable manner for the use of your classroom or home.